

The King's Academy: English II Honors
Summer Reading Assignment 2017-2018
Instructor: Mrs. McQueeney

Overview:

This summer, incoming English II Honors students are required to read two books and complete corresponding assignments. The texts are *Till We Have Faces* by CS Lewis and *Mythology* by Edith Hamilton. *Till We Have Faces* is readily available from libraries, bookstores, and online vendors. Buy or borrow a copy and read it.

- *Till We Have Faces*
By C.S. Lewis
ISBN: 978-0156904360

Students **MUST PURCHASE** a hard copy of Hamilton's *Mythology* and bring it with them to class for the first few weeks of school. The summer reading assignment regarding this book will only cover a portion of the text. The rest of the text will be covered in class in the first few weeks.

- *Mythology: Timeless Tales of Gods and Heroes*
By Edith Hamilton
ISBN: 978-0446574754

Assignments: DUE DATE – August 10, 2017

**** Students who do not have ALL of their assignments completed on the first day of class will automatically be moved to regular English – no exceptions**

**** Assignments must be typed, double spaced (except for chart), 12pt font.**

****No report covers, folders, etc – assignments should be stapled together in top left corner only**

I) *Till We Have Faces* assignment

- Before reading the novel, read Part Two: Chapter 5, "Cupid and Psyche" of Hamilton's *Mythology*. *Till We Have Faces* is based off this myth.
- Read the book – be sure you are familiar with the assignment below before reading
- Make notes and organize ideas regarding the essay prompt
- **Essay prompt** - Develop and write an essay proving a thesis regarding one of the following themes:
 - Love (narrow to types of, expectations, causes and effects, etc)
 - Fear
 - Transformation of character
 - Logic/reason vs. faith
 - Comparison/contrast to Hamilton's version of the myth
 - Author's purpose

- Write a 500-1000 word essay – familiarize yourself with the grading rubric before writing the essay. This assignment **will be graded according to the rubric.**
- Essay should be typed, double-spaced, 12 pt. font
- Essay should give **specific examples** from the book to support your argument
- **Print the rubric and essay** to be **turned in on the first day of school (8/10/17)**. Rubric should be stapled to the **front** of the essay.
- Essay should be submitted to turnitin.com before the first day of school to check for plagiarism (see instructions below); plagiarized essays will receive a zero, and the student will be moved to regular English. Quotes from the text used appropriately do not count as plagiarism.
- This essay will be worth a test grade.

II) **Mythology assignment**

Chapter One: The Gods and Chapter Two: The Two Great Gods of Earth

1. Create a chart that includes the twelve Olympians and the two great earth gods. On the chart, list the god's (or goddess's) Greek name, Roman name, realm, symbol(s), and major characteristics, descriptions, or actions detailed in these chapters.
 - **ONLY USE INFORMATION FROM THIS BOOK** for this assignment. Do not include outside research. If information is not available in the book about a god's symbol or realm etc., then leave that box blank. The internet is full of information regarding these myths, but for consistency sake, we will be using only this text. This is not a time to go 'above and beyond'; **stick to the text.**
 - There will be a **test** over this chart the first week of school
2. Create a single paragraph where you explain why the two earth gods are sometimes called "the good god and good goddess".

Chapter Three: How the World and Mankind Were Created

3. Create bullet format notes of the two creation stories (the story of the five ages and the story of Prometheus and Epimetheus). For each bullet, write 2-3 complete sentences with details. The above mythology assignments (#1 and 2) together with this one will be counted as **a quiz grade**.
4. Read the account of the Genesis Flood in Genesis 6-9. Write a 300-500 word essay comparing and contrasting the Genesis Flood with Zeus's flood. In addition to discussing specific details, *explain what the accounts reveal about the nature of the deities involved, the nature of humanity, and the value of the natural world.*
 - **Print the rubric and essay** to be **turned in on the first day of school**. Rubric should be stapled to the **front** of the essay.
 - Flood Essay must be submitted to turnitin.com by the first day of school (see instructions below); plagiarized essays will receive a zero, and the student will be moved to regular English
 - This essay will be worth **a test grade**.

Turnitin.com instructions:

For students new to TKA:

1. Go to turnitin.com
2. Click on 'Create an Account'
3. Enter your email and a your own password
4. Once in the system, click on add a class
5. Enter class ID: 15196203
6. Enter class password: WORDSMATTER
7. Click on class, then click on assignment 'Summer reading'
8. Submit assignment either by downloading document or cutting and pasting.

For returning TKA students:

1. Log on to your already existing turnitin account with your email and password.
2. Click on Add Class
3. Enter class ID: 15196249
4. Enter class password: WORDSMATTER
5. Click on class, then click on assignment 'Summer reading'
6. Submit assignment either by downloading document or cutting and pasting.

SUMMER READING CHECKLIST (This is a resource for you; do not turn it in with summer reading)

- Review this checklist before the first day of school to be sure you have completed everything to enter Honors English II. **Remember – students who fail to complete the summer reading will be moved into English II.**

	ASSIGNMENT ITEM
	1. Read "Cupid and Psyche" and <i>Till We Have Faces</i>
	2. Grading rubric for <i>Till We Have Faces</i> essay has been reviewed
	3. <i>Till We Have Faces</i> essay is printed; rubric is printed and stapled to the top of essay; essay is submitted to turnitin.com
	4. Myth chart is created and filled in; no outside/additional resources were used
	5. In the process of preparing for test over myth chart
	6. "Good god and goddess" paragraph is typed and printed
	7. "Creation" myth bullet points are typed and printed
	8. Flood compare/contrast essay is typed and printed; rubric is stapled to the front of essay; essay is submitted to turnitin.com
	9. All mythology assignments are stapled together with compare/contrast rubric and essay on top.

	10. Assignments (except for chart) are typed, double spaced, standard margins, 12 pt. font
	11. <i>Mythology</i> book is purchased and ready to bring to class
	12. Work has not been plagiarized in any way

Essay Rubrics

ITEM	POINTS POSSIBLE	POINTS EARNED	COMMENTS
Flood Compare Contrast Essay			
Introduction	10		
Thesis	10		
Specific examples from Genesis	10		
Specific examples from <i>Mythology</i>	10		
Nature of humanity	10		
Nature of creation	10		
Nature of deity	10		
Essay successfully proves a point (thesis)	10		
Essay reaches beyond the basics to show depth and insight	10		
Grammar/punctuation/Spelling	5		
Organization	5		
Total/Grade			

Till We Have Faces Essay

Introduction	10		
Thesis	15		
Essay successfully proves a point (thesis)	15		
Focused topic	12		
Evidence from the text	12		
Essay reaches beyond the basics to show depth and insight	12		
Organization	14		
Grammar/punctuation/Spelling	10		
Total/Grade			