

Name _____

Summer Reading 7th Honors English

I am Malala (Young Readers Edition)

*****THIS COMPLETED ASSIGNMENT IS DUE THE FIRST DAY OF SCHOOL.
FAILURE TO DO SO WILL RESULT IN PLACEMENT IN REGULAR 7TH ENGLISH*****

*****Write a five-paragraph essay on your views of the importance of education. This must be hand-written in blue or black ink and double-spaced. Please refer to the rubric included for scoring.**

Please answer each question in complete sentences.

1. As the story opens, what is Malala's life like?
2. Before her attack, what question does Malala ask God?
3. Who are the Pashtun?
4. What is the Taliban?
5. What types of acts are considered un-Islamic and Western by the Radio Mullah?
6. How does Malala's father react to the threats of the Taliban?
7. Who is Benazir Bhutto?
8. How does Malala define terrorism?
9. What agreement does the government of Pakistan make with the Taliban? What are the results of this peace treaty?
10. What chilling discovery does Malala make in early 2012?
11. What is the overall message that Malala shares within her memoir?
12. What are you, as the reader, supposed to gain from reading Malala's story?

Webquest

Watch the video of Malala's United Nations speech (you can find it on YouTube).

1. What key social issues does Malala focus on in her speech?
2. What is Malala's call to action?
3. What does Malala claim can make a change in the world? Do you think this is true? Why or why not?

Watch the Jon Stewart interview with Malala (search YouTube Jon Stewart Daily Show Malala interview)

1. Where did Malala's love for education come from?
2. What does Malala regard as the darkest days of her life?
3. Where did Malala find the courage to speak out against the Taliban?
4. How did the Taliban limit the freedom of women within Pakistan?
5. According to Malala, how does the Taliban hold on to their power?
6. Look up Swat, Pakistan on a map. What countries border Pakistan?
7. Look up pictures of Swat, Pakistan, which Malala describes as a paradise. Describe Swat in your own words.

No Summit Out of Sight by Jordan Romero

*****THIS COMPLETED ASSIGNMENT IS DUE THE FIRST DAY OF SCHOOL.
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Before you begin reading, look up and define the following words:

Crevasse

Crampon

Rappel

Docent

Scree

Sherpa

Sori

Cairn

Glum

Stoic

Dzos

Create a chart with the following information: name of mountain, date of ascent, Jordan's age at time of ascent, elevation, location, record-breaking (yes/no), and details that set that climb apart from the others.

Answer the following questions on lined paper in blue or black ink. Be sure to use complete sentences. Remember, there should be evidence that you are ready for an honors level course. Your answers should be thoughtful and complete.

1. Why was it daylight for so long on Denali? Explain this phenomenon.
2. What was the motto on the front of Jordan's dad's house? Why might this be a good motto for Christians?
3. What does Jordan like to do in his spare time?
4. What was Jordan's goal after climbing all the summits?
5. Why were critics upset with Jordan's dad?
6. How do you think God viewed Jordan's sacrifice to the Hindu god? See Exodus 20:5. Who should Jordan have prayed to or made offerings to and why?
7. At what age do you believe young people should begin working? Why was the young man working in Nepal? How old might he have been? What was he doing? What should he have been doing in your opinion?
8. Karen constantly offers encouragement to Jordan. Why do you think her words help him so much? Have you even been an encouragement like this to someone who wanted to give up?
9. Why did Jordan join the cross-country team if he didn't like the pressure of competing in races?
10. If you had to live near one of these summits, which would you choose, and why? Support your answer with what you have learned from this book as well as your prior knowledge or research.

***Bonus-Explain how it is possible to have a snowstorm on the equator.

Essay Rubric

Directions: Your essay will be graded based on this rubric. Consequently, use this rubric as a guide when writing your essay and check it again before you submit your essay.

Traits	4	3	2	1
Focus & Details	There is one clear, well-focused topic. Main ideas are clear and are well supported by detailed and accurate information.	There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information.	There is one topic. Main ideas are somewhat clear.	The topic and main ideas are not clear.
Organization	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure, or conclusion.
Voice	The author's purpose of writing is very clear, and there is strong evidence of attention to audience. The author's extensive knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author's knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. The author's knowledge and/or experience with the topic is/are limited.	The author's purpose of writing is unclear.
Word Choice	The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced.	The author uses vivid words and phrases. The choice and placement of words is inaccurate at times and/or seems overdone.	The author uses words that communicate clearly, but the writing lacks variety.	The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.
Sentence Structure, Grammar, Mechanics, & Spelling	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.
Reviewer's Comments				